

Maths

Number | Place value

- Numbers to 20
- Counting objects to 100 in 10's
- Recognising tens and ones using place value chart
- Partitioning numbers to 100
- Writing numbers to 100 in words
- Comparing and ordering numbers
- Counting in 2's, 3s, 5's and 10's

Number | Addition and Subtraction

Number bonds within 10 and within 100

- Fact families - addition and subtraction bonds within 20
- Adding and subtracting numbers within 100
- Adding through bridging by making 10
- Adding three 1-digit numbers
- Subtraction across 10
- Recognising 10 more and 10 less than a number
- Comparing number equations
- Missing number problems

Shape

- Recognising 2D and 3D shapes
- Lines of symmetry

Art

Drawing

- To explore and experiment with mark-making to create textures.
- To develop observational drawing.
- To understand how to apply expressions to illustrate a character and story
- To apply colour mixing to match colours effectively.
- To create a piece of artwork using colours and collages.



Music

- Understand what is meant by pitch.
- Control the pitch of the voice
- Respond to changes in pitch in a variety of ways
- Relate sounds to symbols, create pitch symbols and play them.
- Explore tuned percussion instruments and play familiar and composed tunes.

History

How school was different in the past



- Ask questions about schools in the past.
- Make comparisons between schools in the past and present.
- Use sources to research and develop an understanding of what schools were like 100 years ago.
- Identify features of a classroom now and a classroom 100 years ago, identifying some similarities and differences.

Geography

Climate Zones

- To understand where I am on a map
- To locate on a map the seven continents and the oceans that link the continents.
- To identify the physical and human features of a continent.
- Show my understanding of a continent.



RE

- What does it mean to belong?
- What is important to people?
- What places make you feel
- Why are we thankful?
- What places make you feel you belong?



Year 2 Autumn Term Mrs Lishmund and Mrs Piamya

Spanish

- Greetings
- Numbers
- Colours

Science

Animals including Humans

- Learn the life cycle of birth, growth, reproduction and death.
- Learn and reproduction and growth in animals.
- Learn how humans grow by looking at how babies grow into adults.
- Describe the stages of life from adulthood to old age.
- Compare generations of families to help understand how characteristics are inherited.
- Know the life cycle of a frog.
- Describe the cycle of a butterfly.



Materials

- Recognise different types of materials
- Understand the different uses of materials
- To be able to explain why some materials are used

English

Texts: 'The day the crayons quit' and 'The lonely Beast' Reading

- Read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books and text books.
- Revise and revisit Phase 3 and Phase 5 sounds through Phonics lessons
- Introduce reading comprehension skills: such as Retrieval, Vocabulary, Sequencing, Predictions and Inference skills.
- Punctuating sentences
- Identifying nouns and verbs
- Using capital letters and using commas in a list
- Identifying conjunctions
- Identifying Singular and plural
- Using adjectives, adverbs and expanded noun phrases

Writing

- To apply phonics knowledge when spelling and previously taught common exception words to create simple and compound sentences.
- To produce writing for a range of genres using the features of Fiction and Non-Fiction texts.
- To write for different purposes including about, diary entries, news reports, scripts and non-fiction information pages, leaflets.

PSHE

- Our School and Belonging - I Belong ...
- Consequences - Good v Bad
- Inspirations - It's a Goal! Staying Safe - I Don't Know You
- Friendship and Co-operation - Want to Play?
- Behaviour - Understanding Right and Wrong,

Computing

Coding

- How to read and create flowcharts.
- How can we create, test and debug a program?
- Learning to design and make an interactive scene



PE

Year 2 have PE on a Tuesday and Thursday.

Team building and Fundamentals

- To follow instructions and work with others.
- To explore how the body moves when running at different speeds
- To develop balance, stability and landing safely.

Ball skills and Dance

- To develop throwing and catching.
- To develop hand eye and feet co-ordination
- To copy, repeat and create movement patterns and dance in a group.

