

Maths

Number | Place value

- *Counting, reading and writing forwards and backwards up to 10
- *Finding one more and one less
- *Comparing groups using language such as equal, more/greater, less/fewer
- *Introduce < > and = symbol
- *Compare numbers
- *Order number and groups of objects
- *Ordinal numbers 1st, 2nd, 3rd

Number | Addition and Subtraction

- represent and use number bonds and related subtraction facts [within 10]
- add and subtract one-digit numbers [to 10], including zero
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

Geography

Seasonal changes

- *Recognise different types of weather
- *Learn the 4 seasons and their features
- *Connect the seasons to different weather patterns
- *Understand what makes the seasons different



RE

Thankfulness and belonging

- * Why am I thankful?
- Who are you thankful to?
- How can you show someone you are grateful?
- *How do you know you belong?
- *What places of worship do people belong? Why?



English

Texts: Fairy tales; The three little pigs, Goldilocks and the three bears, Jack and the beanstalk, The ugly duckling, Owl babies, Coming to England, stickman.

Reading

- * Apply phonological, graphic knowledge; using split vowel digraphs and alternative pronunciations.
- *To talk confidently about picture books.
- *Explain characters' feelings, actions & events using clues in the text.
- *Making predictions using prior knowledge and clues in the text.

Grammar and Punctuation

- *Join words and clauses using *and*.
- *Begin to punctuate sentences with capital letters, full stops, question marks and exclamation marks.
- *Use capital letters for names of people, places, the days of the week and the personal pronoun 'I'.
- *Leave spaces between words

Writing

- *Talk confidently about picture books and responses individual to them
- *To explore the story of The Dark through drama and role-play
- *To write a recount in role as a fictional character
- *To write a story based on a known narrative

Year 1 Autumn term 2026

Miss Headley and Mrs Duckett

Art

Make your mark

- *To know how to create different types of lines
- *To explore line and mark-making to draw different things
- *To draw lines with different media
- *To develop an understanding of mark making and draw from observation



Spanish

- * Continue to explore ways to use listening skills to help hear sounds and words in a new language.
- *Practise skills in listening and joining in with rhymes, songs and stories.

PSHE

Belonging and families

- * Understanding where you belong in a community
- *How to make an environment welcoming, safe and fair
- *Recognise my strengths
- *Understand my family and how they are similar/different to other families
- Understand why my family is special

Music

Keeping the pulse

- * To be able to walk, move and clap in a steady beat
- *To find the beat in a piece of music
- * To be in unison with the whole class
- *To make a beat on an instrument

Science

Seasonal changes

- *Recognise different types of weather
- *Learn the 4 seasons and their features
- *Connect the seasons to different weather patterns
- *Understand what makes the seasons different



Everyday materials

- *Identify the material's that different objects are made from
- * Describe some simple physical properties of materials
- * Group together materials by their physical properties
- *Explore everyday materials which are opaque or transparent
- * Explore everyday materials which are absorbent and non-absorbent
- * Explore everyday materials which can sink or float

Scientific Enquiry

- * Ask simple questions and recognise that they can be answered in different ways
- *Observe closely, using simple equipment
- *Perform simple tests
- *Identify and classify

Computing

Coding and data handling -

- *Understanding instructions
- *Following and creating instructions
- *Creating a code
- *Grouping information
- *Pictograms
- *Spreadsheets and looking at data
- *Effective searching



History

Seasonal changes

- Order three photographs correctly on a simple timeline.
- Use the terms 'before' and 'after' when discussing their timeline
- Talk about three memories and place one of them on a timeline.
- Explain why memories are special and name four events that they celebrate throughout the year



PE

Fundamentals of PE and team building

- *Balancing
- *Running and changing direction
- *Jumping, hopping and skipping
- *Listening, taking turns and communication

Ball skills and Dance

- Throwing and catching
- Working together
- Balance and co-ordination

